

Instructions

- Study the lesson carefully before completing this worksheet.
 - Don't just copy the answers from the notes—do your best to answer in your own words
 - When applicable, use Scripture in your answers (you can use the Scripture references in the notes)
1. Think about what you learned about the *nature* of the Bible—how does that affect and control your attitude, approach, and actions toward it?
 2. You have a friend, Jim-Bob (or, Mary-Lou, if she's a girl), that you're witnessing to. In the course of your conversation he/she says,

"How'n th' world do you imagin tha' everythin' in th' Bible's perfect an' God's ack-tual words? Them fellars like Paul 'n Moses twern't perfect. They's just as big a sinners as you an' me. That means that even tho' th' Bible's got some good things to say, it's got some stuff wrong too."

How would you answer Jim-Bob (or, Mary-Lou)?

3. What is the difference between *miraculous* preservation and *providential* preservation?
4. What makes a good translation a *good* translation?
5. Memorize 2 Timothy 3:16-17 and write it out—
6. Read something in your Bible every day. Write down what you've read—

Tuesday Bible Class

Wednesday
Thursday
Friday
Saturday
Sunday
Monday
Tuesday

Thursday Bible Class

Friday
Saturday
Sunday
Monday
Tuesday
Wednesday
Thursday